

Year 5/6E Term Two (6E Music)

Literacy

Reading

- I can read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.
- I can draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justify inferences with evidence
- I can predict what might happen from details stated and implied
- I can summarise the main ideas drawn from more than one paragraph, identifying key details that support the main ideas
- I can identify how language, structure and presentation contribute to meaning.
- I can discuss and evaluate how authors use language, including figurative language, considering the impact on the reader.

Writing Composition

- Identify the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own
- I can use a wide range of devices to build cohesion within and across paragraphs
- I can select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning
- I can describe settings, characters and atmosphere in narratives and integrate dialogue to convey character and advance the action
- I can précis longer passages
- I can use further organisational and presentational devices to structure text and to guide the reader [for example, headings, bullet points, underlining]

Vocabulary, grammar and punctuation

- I can use relative clauses beginning with who, which, where, when, whose, that, or an omitted relative pronoun.
- I can indicate degrees of possibility using adverbs or modal verbs
- I can use brackets, dashes or commas to indicate parenthesis.
- I can understand the difference between vocabulary typical of informal speech and vocabulary appropriate for formal speech and writing
- I can understand the difference between structures typical of informal speech and structures appropriate for formal speech and writing
- I can use colons to introduce a list and use semi-colons within lists
- I can use bullet points to list information.

Computing

- I can use search technologies effectively and be discerning in evaluating digital content
- I can select, use and combine a variety of software (including internet services) on a range of digital devices to design and create content that accomplishes given goals, including collecting, analysing, evaluating and presenting data and information
- I can use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

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Maths	Art	PE
<p>Number</p> <ul style="list-style-type: none">I can divide numbers up to 4 digits by a 2digit number using formal written methods.I can identify common factors, common multiples and prime numbers.I can simplify; compare and order; add and subtract fractions.I can recall and use equivalences between simple fractions, decimals and percentages, including in different contexts. <p>Ratio and proportion</p> <ul style="list-style-type: none">I can solve problems involving the relative sizes of two quantities where missing values can be found by using integer multiplication and division factsI can solve problems involving the calculation of percentages [for example, of measures, and such as 15% of 360] and the use of percentages for comparisonI can solve problems involving similar shapes where the scale factor is known or can be foundI can solve problems involving unequal sharing and grouping using knowledge of fractions and multiples. <p>Statistics</p> <ul style="list-style-type: none">I can interpret and construct pie charts and line graphs and use these to solve problemsI can solve comparison, sum and difference problems using information presented in a line graphI can complete, read and interpret information in tables, including timetables. <p>Geometry – position and direction</p> <ul style="list-style-type: none">I can identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed.Describe positions on the full coordinate grid (all four quadrants).Draw and translate simple shapes on the coordinate plane, and reflect them in the axes.	<p>Art</p> <ul style="list-style-type: none">I can improve my mastery of art and design techniques, including painting and sculpture with a range of materials]I can explore great artists, architects and designers in history.I can use my sketch book to record my observations and use it to review and revisit ideas.	<p>PE</p> <p>Preparation</p> <ul style="list-style-type: none">I can warm up and cool down correctly for activities. <p>Leadership</p> <ul style="list-style-type: none">I am able to communicate positively and effectively with others. <p>Games</p> <ul style="list-style-type: none">I am able to apply basic principles suitable for attacking and defending and play competitive games, modified where appropriate.

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<p style="text-align: center;">Science</p> <p>Animals including humans</p> <ul style="list-style-type: none"> I can identify and describe components of blood and their respective functions, noting the different blood groups. I can sketch and paint magnified blood cells, using texture and form. I can name the three types of blood vessel: arteries, veins and capillaries. I can explore the structure and function of the human heart. I can create anatomically correct sculptures of a heart. I can Investigate and recreate heart rates for varying levels of exertion, giving explanations for observation. I can explain how nutrients and water are transported through the body I can investigate diffusion and osmosis. Create a dye art work. I can explore how the circulatory system works and be able to identify the role blood has within this. I can examine the impact of a healthy or unhealthy diet on the human body. I can examine the impact of exercise and lifestyle choices on the human body. I can identify the effects of drugs on the human body. 	<p style="text-align: center;">History</p> <ul style="list-style-type: none"> I can complete a study over time tracing how several aspects of national history are reflected in the locality . I can complete a study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality. 	<p style="text-align: center;">Geography</p> <ul style="list-style-type: none"> I can understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and India. I can use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. I can use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied 	<p style="text-align: center;">Music - Tudor Music</p> <ul style="list-style-type: none"> I can appreciate music from different cultures and periods of history. I can identify traditional Tudor instruments. I can perform music for a Pavane dance as part of a ensemble. I can learn a Tudor Madrigal song and compose my own lyrics. I can explore Fanfares and compose my own.
	<p style="text-align: center;">RE/PSHE</p> <p style="text-align: center;">This area of the curriculum is currently under review.</p>	<p style="text-align: center;">Design Technology</p> <ul style="list-style-type: none"> I can apply my understanding of how to strengthen, stiffen and reinforce more complex structures. I can evaluate my ideas and products against their own design criteria and consider the views of others to improve their work. I can select from and use a wider range of materials and components, including construction materials and textiles, according to their functional properties and aesthetic qualities. I can use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups. 	<p style="text-align: center;">GFL</p> <p>Speaking:</p> <ul style="list-style-type: none"> I can answer in the negative. I can use the modal verbs wollen and möchten in the right context and in a polite way. I can conjugate regular verbs with a vowel change. I can tell my class about my daily and weekly routine. <p>Listening:</p> <ul style="list-style-type: none"> I can understand prepositions relating to positions and show them in the classroom or mark them in a picture. I can understand a weather report. <p>Reading:</p> <ul style="list-style-type: none"> I can read a class timetable, extracting information and describing it. I can read aloud simple German texts up to 100 words fluently and clearly. <p>Writing:</p> <ul style="list-style-type: none"> I can conjugate certain verbs in the present tense. I can use prepositions relating to the time to describe my daily routine.