

Year 1E Term Two

Literacy		Computing
Reading <ul style="list-style-type: none"> I can read accurately by blending sounds. I can check that the text makes sense to me as I read and can correct inaccurate reading. I can read words with common suffixes. I can discuss & express views about fiction, non-fiction & poetry. I can retell stories. I can listen to and discuss a wide range of poems, stories and non-fiction. 	Writing <ul style="list-style-type: none"> I can spell very common 'exception' words. I can use very common prefixes & suffixes. I can compose extended sentences orally and use accurate punctuation while writing them. I understand which letters belong to which handwriting 'families'. (i.e. letters that are formed in similar ways) and to practise these. I can plan a character for a story. 	Grammar <ul style="list-style-type: none"> I can leave spaces between words I can use basic punctuation: . ? ! I can use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I' I can use common plurals & verb suffixes Spoken English <ul style="list-style-type: none"> I can listen & respond appropriately I can ask relevant questions I can maintain attention & participate I can present information orally, working as part of a group.
Maths		PE
Number and Place Value <ul style="list-style-type: none"> I can order 2-digit numbers. I can find 1/2s and 1/4s of amounts. Addition and subtraction <ul style="list-style-type: none"> I can add 10 and 11 to a 2-digit number. I can subtract 10 and 11 from a 2-digit number. I can use pairs to 10 to find the complement to the next multiple of 10. I can add and subtract single digit numbers to 2-digit numbers using facts. I can give change by finding the difference. 	Time, Shape and measures <ul style="list-style-type: none"> I can read the time to the 1/2 hour on analogue clocks. I can find 1/2s and 1/4s of shapes. I know the days of the week and months of the year Multiplication and division <ul style="list-style-type: none"> I can count in steps of 2, 5 and 10 I can carry out multiplication using a number line. I can work out division by finding how many sets. Data Handling. <ul style="list-style-type: none"> I can read and understand block graphs. I can read, understand and draw pictograms. 	Art <ul style="list-style-type: none"> I can use my knowledge of shapes, colours, patterns and materials to create pirate and water pictures and collages. I can use my imagination to create a 3D 'seascape'. I can make a play dough pirate ship.
		<ul style="list-style-type: none"> I can do a standing long jump correctly. I can do relays. I can throw a bean bag correctly. I can pass a football and aim where it goes. I can balance on one leg.

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<p style="text-align: center;">Science</p> <p>Materials (Chemistry)</p> <ul style="list-style-type: none"> I can distinguish between objects & materials. I can identify and name a variety of materials, their properties and applications. I can investigate and describe the physical properties of materials (squashing/ bending/ twisting/ stretching). I can investigate whether materials are waterproof and compare and classify them. I can conduct fair tests to determine the properties of materials that sink and/ or float. I can design a house using different, appropriate materials and describe their properties. <p>Plants</p> <ul style="list-style-type: none"> I can identify and name a variety of common wild and garden plants and some trees. I can describe the basic structure of common flowering plants and trees and name their parts and sort them according to the parts we can eat. I can observe, compare and contrast familiar plants and sort them into groups. I can record changes in a plant. 	<p style="text-align: center;">History</p> <p>Plants and our Food</p> <ul style="list-style-type: none"> I can look at different foods and realise that they each have a history – they have not been around forever. I can find out how/when sugar became part of the staple diet of people. I can find out how/when salt became part of the way we season food. I can investigate the history of chocolate and its arrival as part of our diet. I can find out about Christopher Columbus and begin to learn about his voyages. I can find out about life on board Columbus' ships. 	<p style="text-align: center;">Geography</p> <p>Pirates</p> <ul style="list-style-type: none"> I can mind map what I know about pirates. I know what a pirate is. I can write about a pirate and distinguish between facts and fiction. I can describe who Blackbeard was. I can describe the geographical features of a deserted island. I can name the oceans and continents of the world I can name the different jobs on board a pirate ship and then apply for a pirate job. I can make a key for a map. 	<p style="text-align: center;">Music- Exploring Pitch</p> <ul style="list-style-type: none"> I can recognise movements in pitch and distinguish between high, low and middle sounds. I can respond in movement to pitch shapes and duration I can follow and write basic graphic scores to show changes in pitch. I can create melodic patterns to describe movements in pitch I can sing high and low notes.
	<p style="text-align: center;">RE/PSHE</p> <ul style="list-style-type: none"> I can talk about what makes people happy or sad. I can talk about my feelings. I can identify the things that I am good at. I can name the people who are important to me and say why. 	<p style="text-align: center;">Design Technology</p> <p>Designing and making boats</p> <ul style="list-style-type: none"> I know that boats are designed for different purposes. I can identify criteria that can be used for my designs. I can make labelled drawings showing specific features. I can use my knowledge of materials to design a boat that will float. I can design a boat that will float and label it, showing what I will use to make each part. I can select the correct materials needed to make a model boat. I can follow my design carefully when making the model boat. I can evaluate my product. 	<p style="text-align: center;">GFL</p> <ul style="list-style-type: none"> I can understand short questions and answer them with yes or no. I can repeat short nursery rhymes. I can identify words with the help of visual aids. I know basic vocabulary of the following topics: clothes, body parts and family members.