

Year 4E Term Three

Literacy

Non Fiction – Persuasive writing (Linked to Chocolate Topic)

- I can use commas and semi-colons within my sentences.
- I can use commas to add details to a sentence and establish clauses,/fronted adverbials.
- I can use inverted commas to include a quotation or direct speech.
- I can use 'persuasive devices' (Exaggeration/Emotive language/rhetorical questions/etc...)
- I can create adverts to persuade others to purchase a product.
- I can use interesting adverbs and adjectives.
- I can improve my work based upon my self-evaluations.

Reading

- I can extract information from a text.
- I can make inference and deduction
- I can discuss my reading.
- I can articulate written responses to questions about my reading.

Spoken Language

- I can speak audibly and fluently with an increasing command of Standard English.
- I can participate in discussions, presentations, role play and debates.
- I can gain, maintain and monitor the interest of the listener(s).
- Consider and evaluate different viewpoints, attending to and building on the contributions of others.

Computing

- I can search using keywords.
- I am aware that web sites are not always accurate.
- I can evaluate different search engines.
- I know how to develop safe passwords.
- I know that I can use search engine tools to search for different media: images, video, etc.

Maths

- I can use known facts, place value, factors and commutativity to multiply and divide mentally, including multiplying three numbers together.
- I can recite times tables, including division facts, up to 12×12 ; multiply by 0 and multiply and divide by 1.
- I can solve simple measure and money problems involving fractions and decimals to two decimal places.
- I can solve single-step problems and begin to solve multi-step problems which include multiplication or division.
- I can interpret and present discreet data using bar charts, pictograms and tables, and continuous data on time graphs; answer questions re-data.
- I can locate 4- digit numbers on a landmarked line and use this to compare and order numbers.
- I can use 'Frog' to subtract from multiples of 1000 where the difference is less than 500.

PE

- I can lift heavy object without hurting myself.
 - I can observe other kids following specific criteria's and give appropriate feedback.
- ### Swimming
- I can identify the safety precautions involved when swimming.
 - I can identify the dangers associated with water.
 - I can enter the water safely.
 - I can swim short distances swimming breaststroke and freestyle.
 - I can swim short distances on my back using my arms.

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<p>Science</p> <ul style="list-style-type: none"> • I can understand what happens to materials when they are 'cooled' and when they are 'heated'. • I can understand the concept of 'melting', 'freezing' and 'dissolving' and their differences. • I can understand the terms 'reversible and irreversible.' • I can understand the difference between 'reversible' and 'irreversible' changes. 	<p>History/ Geography</p> <ul style="list-style-type: none"> • I can use maps, atlases and globes to locate countries. • I can locate the equator and the tropics. • I can make deductions about the conditions cocoa trees need to grow, linked to climate (The Tropic) • I can use Primary and Secondary data to comment upon the use of chocolate in Ancient Civilizations (Olmecs/Mayans/Aztecs). • I can use historical sources to comment upon the impact of chocolate on European society. 	<p>Art</p> <ul style="list-style-type: none"> • I know what a block print is • I can design a block print • I can print with a variety of colours and comment upon the effectiveness of the images produced. • I can evaluate my work and that of others. 	<p>Music</p> <ul style="list-style-type: none"> • I can explore music and instruments of the Aztecs and Mexico. • I can learn, sing and play traditional Mexican folk songs. • I can identify and play Latin American Dance rhythms. • I can compose an Aztec rain dance. • I can explore tempo, dynamics and timbre through composition.
	<p>RE/PSHE (Linked to Chocolate topic via literacy)</p> <ul style="list-style-type: none"> • I can explore issues relating to fair trade. • I can understand the views of different agents within a situation. • I can suggest solutions to a real life problem. • I can express my own view points and listen to those of others. • I can negotiate and compromise. 	<p>Design Technology inc. Robotics</p> <ul style="list-style-type: none"> • I can build a Mini Golf (Robot playing golf) using building instructions, learn how to programme in and test it. • I can build a robotic arm which will help me complete a task known as the "swatch bharat abhiyan" (using an ultrasonic sensor robot to pick up a box using the arm and drop it in a designated area). 	<p>GFL</p> <ul style="list-style-type: none"> • I can create a quiz about clothes • I can write a short story using connectives • I can read a short story, a postcard and a poster and understand the meaning • I can write a postcards saying how I feel and why • -I can make a poster about a German city introducing its famous sights • I can present a self made poster like a tourist guide .