

Year 2E Term Three

<p>Reading</p> <ul style="list-style-type: none"> • I can use my sounds and the meaning of the sentence to read unknown words. • I can develop pleasure in reading, motivation to read and understanding of what I read. • I can read a story, describe the main characters and retell the events. • I can predict what will happen in a story • I can explain and discuss my understanding of the things I read • I can identify the rhythm and rhyming words used in a poem. • I can participate in discussions about visual Literacy and non-fiction writing. • I can build up a repertoire of poems learnt by heart. 	<p style="text-align: center;">Literacy</p> <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <p>Writing</p> <ul style="list-style-type: none"> • I can select a suitable spelling for each sound and can spell high frequency words • I can turn notes into sentences, connecting ideas, re-reading my writing and editing when necessary. • I can use the features of non-fiction texts in my writing and develop each section of a story. • I can write my letters correctly and on the right place on a line. • I am developing a positive attitude and stamina for writing. • I can use a cursive style of writing </div> <div style="width: 45%;"> <p>Grammar</p> <ul style="list-style-type: none"> • I know when to use a . or ? or !, commas in lists and apostrophes for contraction e.g. do not: don't • I can identify a noun, adjective and verb. • I can use 'and', 'but', 'so', 'because', 'when', 'if' to make sentences longer. <p>Spoken English</p> <ul style="list-style-type: none"> • I can listen to longer stories • I can summarise what I have heard • I can ask and answer relevant questions • I can recite poems </div> </div>		<p style="text-align: center;">Computing</p> <ul style="list-style-type: none"> • I can correctly log a computer on/ off. • I can use both hands to find letters on a keyboard, increasing the speed in which I type. • I can open and use the internet safely. • I can select information from the large amount the internet has to offer. • I can use hyperlinks and search tools to find information. • I know that robots have to be 'programmed' to work. I can give some basic instructions to a robot.
<p>Number/ Calculations</p> <ul style="list-style-type: none"> • I can count forward and back in steps of 1, 2, 3, 5 and 10. • I can read and write numbers to 100. • I can order and round numbers to 100 • I can use place value and number faces to solve problems. • I know my number bonds to 10 and 20. • I can add and subtract a 2-digit number from a 2 digit number, using written methods (number lines). <p>Fractions</p> <ul style="list-style-type: none"> • I can find a fraction of a shape or 	<p style="text-align: center;">Maths</p> <p>Position and direction.</p> <ul style="list-style-type: none"> • I can turn a shape a quarter, half or three quarter or full turn. • I know which direction clockwise and anticlockwise means. <p>Geometry/ Measure</p> <ul style="list-style-type: none"> • I can name and describe 3D shapes. • I can measure the weight of an object using non-standard measurements and weighing scales. • I know what g and kg stand for and when to use them. • I can read and write time to 5 minute intervals. • I can use money in a real life context. <p>Data</p> <ul style="list-style-type: none"> • I can read and understand pictograms, tally charts and block graphs. 	<p style="text-align: center;">Art</p> <ul style="list-style-type: none"> • I know what the word 'texture' means in art. • I know how 'texture' is used to help us in daily life. • I can take rubbings of different textures. • I can describe and chose materials based on their texture. • I can recreate a picture based on its texture. • I can select tools to create texture on clay and ice. 	<p style="text-align: center;">PE</p> <ul style="list-style-type: none"> • I can participate in team building games. • I can observe other kids following specific criteria's and give appropriate feedback. <p>Swimming</p> <ul style="list-style-type: none"> • I can identify the safety precautions involved when swimming. • I can identify the dangers associated with water. • I can enter the water safely. • I can keep myself afloat in deep water. • I can swim short distances without stopping.

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<p>Science</p> <p><u>All living things and their habitats</u></p> <ul style="list-style-type: none"> • I can recognise whether things are alive, dead or have never lived. • I can identify different plants and animals and recognize that they are suited to their different habitats. • I recognise how different habitats provide for the basic needs of animals and plants. • I understand that animals get their food from other animals and/or from plants. • I recognise that a food chain is made of a series of plants and animals. 	<p style="text-align: center;">History</p> <p style="text-align: center;">Not taught this term</p>	<p>Music - Singing With Solfa</p> <ul style="list-style-type: none"> • I can use hand symbols to show movements in pitch. • I can develop my singing voice using solfa. • I can sing in unison and in rounds using Do, RE, Mi and Fa. • I can work out a melody by ear and play on tuned percussion. • I can follow the shape of melody and read a simplified version of music notation. 	<p>Music - Exploring Rhythms</p> <ul style="list-style-type: none"> • I can respond to songs with movement. • I can combine beat and rhythms to accompany a song. • I can listen and respond to orchestral music. • I can use Kodaly rhythm syllables to read, play and compose rhythmic phrases.
	<p style="text-align: center;">RE/PSHE</p> <ul style="list-style-type: none"> • I can treat others with kindness and respect. • I know how to be a good friend. • I know how my actions and words affect others. • I know why telling the truth is important. • I can show respect towards different beliefs and cultures. 	<p style="text-align: center;">Design Technology</p> <p><u>Cooking:</u></p> <ul style="list-style-type: none"> • I can select appropriate equipment for cooking. • I can be hygienic when cooking. • I can safely make a hot drink. 	<p style="text-align: center;">GFL</p> <ul style="list-style-type: none"> • I can describe what I'm wearing • I can use some basic contrasting adjectives like old/new and long/short to describe things and people • I can name the means of transport • I can join simple German children's games • I can listen to simple audio clips and understand the meaning • I can have a short telephone conversation