

Year 1E Term Three

Literacy		Computing
<p>Reading</p> <ul style="list-style-type: none"> I can use my phonic knowledge to read new words. I can read contractions & understand their purpose. I know the traditional fairy tales and can retell them considering their particular characteristics. I can join in with predictable phrases. I can make inferences on the basis of what is being said and done. 	<p>Writing</p> <ul style="list-style-type: none"> I can compose sentences orally before writing. I can read my own writing to peers or teachers. I can apply some of the simple spelling rules. I can spell days of the week. I can sequence sentences to form short narratives. I can write a simple story. I can write a non-chronological report. I can read and identify features of letters and postcards and use these to write a message. I can recognise and write my own address. 	<ul style="list-style-type: none"> I can develop familiarity with the keyboard to provide text on screen that is clear and error free. I can select appropriate images. I can begin to select or record a sound to add to my work. I can add text to photographs, graphics (images) and sound. I can use pre-defined layouts or templates for presentations. I can begin to explain reasons for my choices.
<p>Grammar</p> <ul style="list-style-type: none"> I can leave spaces between words I can use basic punctuation: . ? ! I can use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I' I can use common plurals & verb suffixes. 	<p>Speaking & Listening</p> <ul style="list-style-type: none"> I can listen & respond appropriately. I can ask relevant questions. I can maintain attention & participate. 	
Maths		PE
<p>Number and Place Value</p> <ul style="list-style-type: none"> I can name the number before and after any 2-digit number. I can count in tens from 10 and find missing multiples in a sequence. I can find ten more and ten less than a given number. I can show a two-digit number by combining groups of ten and one. I can say what each digit means in a 2-digit number. <p>Addition and Subtraction</p> <ul style="list-style-type: none"> I can name the number bonds to 10 by heart. I can show that I know that addition can be done in any order. I can double any number to 20. I can add three small numbers, spotting pairs to ten. I can find 10 more and 10 less than any 2-digit number less than 90. 	<p>Measures, Time and Data</p> <ul style="list-style-type: none"> I can use uniform non-standard units to measure weight. I can tell the time to the hour and half hour. I can estimate, measure and compare capacities, using cups. I can use a uniform, non-standard unit to measure capacity. I can create a pictogram and write a sentence describing what it shows. I can create a block graph and analyse the results. <p>Doubles, Halves and Sequences</p> <ul style="list-style-type: none"> I can count in 2s from different starting number. I can recognise and sort odd and even numbers up to 20. I can double and halve numbers to 20 and beyond 	<ul style="list-style-type: none"> I can participate in team building games. I can observe other kids following specific criteria's and give appropriate feedback. <p>Swimming</p> <ul style="list-style-type: none"> I can identify the safety precautions involved when swimming. I can identify the dangers associated with water. I can enter the water safely. I can keep myself afloat in deep water. I can put my whole face into the water and exhale under water.
	<p style="text-align: center;">Art</p> <p>Famous artists</p> <ul style="list-style-type: none"> Eric Carle: I can use wax crayons, paper tearing and cutting to draw a spiral and create a flower/ snail. I can draw in the style of artist Monet and watercolor paint my drawing I can paint in the style of Jackson Pollock and interpret my work I can design and make a 3D model. I can draw a still life composition and use soft pastels to color it. I know the unique features of specific artists' work: Vincent van Gogh, Picasso and Marc Chagall. 	

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<p style="text-align: center;">Science</p> <p>Light and dark</p> <ul style="list-style-type: none"> • I can identify sources of light (natural and man-made) • I can create different types of shadows by blocking a source of light and present my findings/ conclusions <p style="text-align: center;">Forces and motion</p> <ul style="list-style-type: none"> • I can explore and use mechanisms [for example, levers, sliders, wheels and axles], to design effective prototypes/products. 	<p style="text-align: center;">History</p> <ul style="list-style-type: none"> • I know about the lives of significant individuals in the past who have contributed to national and international achievements • I can use a wide vocabulary of everyday historical terms • I can ask and answer questions, choosing and using parts of stories and other sources to show that I know and understand key features of events. • I can understand ways in which we find and use information about the past to compare our lives with those of our parents/ grandparents 	<p style="text-align: center;">Geography</p> <ul style="list-style-type: none"> • I can understand human and physical geographical similarities and differences between a small area of the UK and a similar place in India. • I can see how physical changes to a locality can change the lives of its inhabitants. 	<p style="text-align: center;">Music - Exploring Sounds</p> <ul style="list-style-type: none"> • I can explore dynamic changes in sound. • I can sing and play quietly. • I can explore and respond to slow and fast music. • I can create symbols to show how an instrument can be played. • I can sequence symbols and sounds to create a piece of music. • I can listen to ideas from others, taking turns e.g. passing around instruments, sharing, listening to others playing/singing/ sharing ideas.
	<p style="text-align: center;">RE/PSHE</p> <p>This curriculum area is not taught in this block.</p>	<p style="text-align: center;">Design Technology</p> <ul style="list-style-type: none"> • I can investigate and understand that forces act in different ways e.g. pushes and pulls. 	<p style="text-align: center;">GFL</p> <ul style="list-style-type: none"> • I can understand question-words like "where" and "who". • I can understand short stories. • I can say short phrases related to the topics feelings and clothes. • I can answer simple questions with "yes" or "no".