

Year 6E Term Three

Literacy

Reading

- I can read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.
- I can draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justify inferences with evidence
- I can summarise the main ideas drawn from more than one paragraph, identifying key details that support the main ideas
- I can identify how language, structure and presentation contribute to meaning.
- I can discuss and evaluate how authors use language, including figurative language, considering the impact on the reader.
- I can distinguish between statements of fact and opinion.
- I can retrieve record and present information from non-fiction.

Writing Composition

- Identify the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own
- I can a wide range of devices to build cohesion within and across paragraphs
- I can describe settings, characters and atmosphere in narratives and integrate dialogue to convey character and advance the action
- I can préise longer passages
- I can use further organisational and presentational devices to structure text and to guide the reader [for example, headings, bullet points, underlining]

Vocabulary, grammar and punctuation

- I can use relative clauses beginning with who, which, where, when, whose, that, or an omitted relative pronoun.
- I can indicate degrees of possibility using adverbs or modal verbs
- I can use brackets, dashes or commas to indicate parenthesis.
- I can understand the difference between vocabulary and structures typical of informal speech and vocabulary appropriate for formal speech and writing
- I can use colons to introduce a list and use semi-colons within lists
- I can use bullet points to list information.
- I can use hyphens to avoid ambiguity [for example, man eating shark versus man-eating shark, or recover versus re-cover].
- I can use the passive voice to affect the presentation of information in a sentence [for example, I broke the window in the greenhouse versus The window in the greenhouse was broken (by me)].

Computing

City Detectives (Mumbai)

- I can use search technologies effectively and be discerning in evaluating digital content
- I can select, use and combine a variety of software (including internet services) on a range of digital devices to design and create content that accomplishes given goals, including collecting, analysing, evaluating and presenting data and information
- I can use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

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Maths	Art	PE
<p>Mathematics <u>Subtraction, place value, area and perimeter</u></p> <ul style="list-style-type: none">• I can choose how to work out additions and subtractions from a range of strategies.• I can find perimeter and area by counting squares and using formulae.• I can find areas of triangles and areas and perimeters of compound shapes.• <u>Multiplication, division and percentages</u>• I can work out how to solve multiplication and division questions, choosing an appropriate method and showing workings.• I can use equivalence with fractions to find percentages.• I can solve multi-step problems• <u>Geometry and data</u>• I can visualise where a shape will be after reflection, after translation, or after rotation.• I can measure and draw angles using a protractor• I can recognise acute, obtuse and reflex angles.• I know that angles on a straight line add to 180°; Find missing angles.• I can draw polygons to given dimensions and angles.• I can interpret graphs and pie charts <p><u>Mental multiplication, written division and ratio</u></p> <ul style="list-style-type: none">• I can solve problems requiring scaling by simple fractions.• I can recognise and use square numbers and cube numbers.• I can use short division to divide 4-digit numbers by single-digit numbers, including those that leave a remainder.• I can find and use ratios. <p><u>Time, line graphs and rate</u></p> <ul style="list-style-type: none">• I can read timetables using the 24-hour clock; Calculate time intervals.• I can calculate time intervals and find a time a given number of minutes or hours and minutes later.• I can draw and interpret line graphs and read intermediate points <p><u>Written multiplication, fractions and patterns</u></p> <ul style="list-style-type: none">• I can use long multiplication to multiply pairs of 2-digit numbers together where one < 30. I can describe and predict patterns.• I can use long multiplication to multiply a 3-digit number by a 2-digit number less than 30.• I can use rounding to estimate answers.	<p>Art City Detectives (Mumbai)</p> <ul style="list-style-type: none">• I can develop my techniques, including my control and use of materials, with creativity, experimentation and an increasing awareness of different kinds of art and design.• I can create and use sketch books to record my observations and use them to review and revisit ideas.• I can improve my mastery of art techniques, including drawing, printing and sculpture with a range of materials.	<p>PE</p> <ul style="list-style-type: none">• I can develop my individual skills.• I can apply these skills in competitive situations• I can be responsible for preparing myself and others for physical activity• I can analyse my performance and that of others in activities and give positive and constructive feedback.

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<p style="text-align: center;">Science Human Reproduction and Relationships</p> <ul style="list-style-type: none"> I can appreciate there are differences between the same species I can extend my knowledge of life cycles including the human life cycle I can understand what happens to the body during puberty and the emotional changes I can show awareness of the importance of marriage to many people in many different cultures I can try to understand how to resist peer pressure and why contraceptives are important 	<p style="text-align: center;">History City Detectives (Mumbai)</p> <ul style="list-style-type: none"> I can discuss significant historical events, people and places in my own locality I can conduct an in depth study of my local area. I can study and trace how several aspects of national history are reflected in my locality. I can study an aspect of history or a site that is significant in my locality. 	<p style="text-align: center;">Geography City Detectives (Mumbai)</p> <ul style="list-style-type: none"> I can use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water. 	<p style="text-align: center;">Music</p> <ul style="list-style-type: none"> I understand how lyrics reflect the time and place that they were written in. I can investigate the structure of lyrics and write my own. I can recognise and play a simple chord structure. I can develop ICT composing skills on Garageband and explore the use of melodic and rhythmic loops. I can contribute to a class song linked to the London Eye Topic. I can use a variety of musical devices, timbres, textures, techniques etc. when creating and making music.
	<p style="text-align: center;">RE/PSHE Linked to Science</p> <ul style="list-style-type: none"> I can explore how religions can help us learn about different cultures. 	<p style="text-align: center;">Design Technology City Detectives (Mumbai)</p> <ul style="list-style-type: none"> understand and apply the principles of a healthy and varied diet prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed. 	<p style="text-align: center;">GFL</p> <p>Speaking and Listening:</p> <ul style="list-style-type: none"> I can use the words nicht/kein/keine in the right context I can conjugate the verbs haben and sein in the past tense I can tell about different German festivals during the year I can understand times and dates <p>Reading and writing:</p> <ul style="list-style-type: none"> I can read a calendar I can ask my classmates questions about the content of a story I have read. I can write a birthday invitation I can use the modal verbs müssen dürfen and sollen in the right context and conjugate them in the present tense.

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