

Year 5E Term One

Literacy

Reading

- I can identify and discuss themes and conventions in and across a wide range of writing
- I can make comparisons within and across books
- I can check that a text makes sense, discuss understanding and explore the meaning of words in context
- I can draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justify inferences with evidence

Writing

- I can identify the audience for and purpose of my writing, select the appropriate form and use other similar writing as models for my own
- I can select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning
- I can describe settings, characters and atmosphere and integrate dialogue to convey character and advance the action
- I can use a wide range of devices to build cohesion within and across paragraphs
- I can link ideas across paragraphs using adverbials of time
- I can use relative clauses beginning with who, which, where, when, whose and that
- I can use commas to clarify meaning
- I can use stylistic devices within my writing

Computing

- I can understand computer networks including the internet; how they can provide multiple services, such as the world-wide web; and the opportunities they offer for communication and collaboration
- I can use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.

Maths

Place Value and Number

- I can identify place value in 5 & 6 digit numbers
- I can add/subtract 1s, 10s, 100s, 1000s and 10,000s.
- I can place 5-digit numbers on a line and compare pairs of numbers, use < and >.
- I can divide by 10 and 100 to give answers with two decimal places; Understand place value.

Addition or subtraction

- I can choose whether to use counting up or column subtraction to work out given calculations

Multiplication or division

- I can find factors of 2-digit numbers, multiples and prime numbers
- I can use Introduce short multiplication to multiply 3-digit numbers by single-digit numbers.
- I can use short division to divide 3- digit and 4-digit numbers by 1-digit numbers and by 11 and 12, with fraction parts of answers, e.g. $23\frac{3}{4}$ as 23.75.

Fractions or decimals or percentages or ratio

- I can find equivalent fractions; Simplify fractions using multiples and factors, compare fractions
- I can find unit and non-unit fractions of amounts.

Shape

- I can classify quadrilaterals.
- I can Describe properties of 2D shapes including polygons

PE

This area is currently under review. An updated version of this document will follow soon.

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<p style="text-align: center;">Science</p> <p><u>Earth and Space</u></p> <ul style="list-style-type: none"> I can describe the movement of the Earth, and other planets, relative to the Sun in the solar system I can describe the movement of the Moon relative to the Earth I can describe the Sun, Earth and Moon as approximately spherical bodies I can use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky <p><u>Forces</u></p> <ul style="list-style-type: none"> I can explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object I can identify the effects of air resistance, water resistance and friction, that act between moving surfaces I can recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect. 	<p style="text-align: center;">History</p> <ul style="list-style-type: none"> I can identify the achievements of early civilisations (Shang dynasty) 	<p style="text-align: center;">Geography</p> <ul style="list-style-type: none"> I can locate the world's countries, using maps concentrating on their environmental regions, key physical and human characteristics, countries, and major cities I can describe and understand human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water 	<p style="text-align: center;">Music</p> <p><u>Exploring pentatonic scales</u></p> <ul style="list-style-type: none"> I can recognise and play a pentatonic scale. I can identify an Indian raga melody. I can explore Indian rhythmic tal I can improvise a melody using a pentatonic scale
<p style="text-align: center;">RE/PSHE</p> <ul style="list-style-type: none"> I can look at how different beliefs influence narratives from around the world. 	<p style="text-align: center;">Design Technology</p> <ul style="list-style-type: none"> I can use research and develop design criteria to inform the design of shadow puppets that are fit for purpose. I can develop, model and communicate ideas through discussion, annotated sketches, prototypes and pattern pieces. I can select tools and equipment to perform practical tasks accurately. I can select materials and components according to their functional properties and aesthetic qualities. I can evaluate my ideas 	<p style="text-align: center;">GFL</p> <p><u>Speaking:</u></p> <ul style="list-style-type: none"> I can describe the appearance of different people. I can use different adjectives to describe a person, an object or an animal. I know the correct ending of the adjective according to the gender and number (singular/plural) of the noun. I can ask and answer "yes-or-no-questions" and "W-questions" in full sentences. <p><u>Listening:</u></p> <ul style="list-style-type: none"> I can understand my 	

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Art

- I can use my sketch book to record my observations and use it to review and revisit ideas
- I can improve my mastery of drawing techniques using ink.

against criteria and consider the views of others to improve my work.

- I can apply my understanding of how to strengthen, stiffen and reinforce more complex structures.

classmates talking about their preferences and hobbies and make notes about the information given.

Reading:

- I can extract important information from a written personal description and answer questions about such a text.
- I can identify possessive pronouns in a text to relate things to their owner.
- Writing:
- I can fill in a "Steckbrief" about myself.
- I can conjugate the Verbs "haben" and "sein" and some regular verbs like "lernen" in present tense according to different pronouns.
- I can build negative sentences. (E.g. I do not have..., I am not..., I do not like...)