

# Year 4E Term One

<p style="text-align: center;"><b>Literacy</b></p> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>I can identify verbs, nouns and adjectives and make interesting word choices.</li> <li>I can identify similarities and differences between texts which instruct and texts which explain.</li> <li>I can write a variety of texts using the 'success criteria' to help me.</li> <li>I can use commas to add interest and detail to a sentence.</li> </ul> <ul style="list-style-type: none"> <li>I can create interesting descriptions of character and setting.</li> <li>I can use parenthesis to show direct speech.</li> <li>I can write for a sustained period of time.</li> </ul> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>I can read a selection of genres.</li> <li>I can extract information from a text.</li> <li>I can express personal responses to a text, supported by evidence.</li> </ul>		<p style="text-align: center;"><b>Computing</b></p> <ul style="list-style-type: none"> <li>I can select and control font size, style and colour</li> <li>I can copy and paste images into a document, crediting the source.</li> <li>I can use 'Word' and 'Publisher' to communicate my ideas.</li> <li>I know how to be safe on the internet.</li> <li>I know how to search the internet and evaluate sources.</li> </ul>
<p style="text-align: center;"><b>Maths</b></p> <ul style="list-style-type: none"> <li>I can understand place value in 4-digit numbers.</li> <li>I can add and subtract 3 digit numbers using Compact and Expanded Addition.</li> <li>I can use a number line to subtract 2 and 3 digit numbers.</li> <li>I can identify properties of different polygons.</li> <li>I can use a compass to draw a circle to given radii.</li> <li>I can double and halve multiples of 100.</li> <li>I can tell time, am and pm, to the nearest minute on both analogue and digital clocks.</li> <li>I can divide numbers using chunking method.</li> <li>I can multiply numbers using a grid.</li> <li>I can count in quarters, thirds, eights and tenths saying equivalent fractions.</li> </ul>	<p style="text-align: center;"><b>Art</b></p> <p><u>3D Modelling</u></p> <ul style="list-style-type: none"> <li>I can select images to inform a design.</li> <li>I can use clay and 'Fimo' to create.</li> </ul> <p><u>Painting and drawing</u></p> <ul style="list-style-type: none"> <li>I can use water-colour techniques.</li> <li>I can draw using 'vanishing points'.</li> <li>I can plan, create and evaluate an image to communicate a mood or idea.</li> </ul>	<p style="text-align: center;"><b>PE</b></p> <ul style="list-style-type: none"> <li>I can throw and catch a ball nicely.</li> <li>I can participate in Team building games.</li> <li>I can do a handstand with some help.</li> <li>I can do a cartwheel.</li> </ul>

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<p style="text-align: center;"><b>Science</b></p> <p style="text-align: center;"><b><u>The Digestive system</u></b></p> <ul style="list-style-type: none"> <li>• I can explain the key stages of digestion.</li> <li>• I can name the main organs of the digestive system.</li> <li>• I can explain the key function of each organ.</li> </ul> <p style="text-align: center;"><b><u>Sound</u></b></p> <ul style="list-style-type: none"> <li>• I can identify how sounds are made.</li> <li>• I know sounds are associated with something vibrating.</li> <li>• I can investigate and identify patterns between pitch of a sound and features of the object that produced it.</li> <li>• I can investigate and identify patterns between the volume of a sound and the strength of the vibrations that produced it.</li> </ul>	<p style="text-align: center;"><b>History (Vikings)</b></p> <ul style="list-style-type: none"> <li>• I can understand who the Vikings were and where they came from.</li> <li>• I can place historical events in chronological order.</li> <li>• I can use secondary sources to investigate details of Viking life.</li> <li>• I can understand Vikings beliefs and role of religion in everyday life.</li> <li>• I can explain why Vikings raided other areas and why they chose to settle in other lands.</li> </ul>	<p style="text-align: center;"><b>Geography (Vikings)</b></p> <ul style="list-style-type: none"> <li>• I know the countries which form Scandinavia.</li> <li>• I can understand the land differences in each country of Scandinavia.</li> <li>• I can place the cities of the Viking settlement on a map of Britain.</li> <li>• I can identify some physical and human features of Scandinavia.</li> <li>• I can compare the physical and human features of Scandinavia with those of India (including climate).</li> </ul>	<p style="text-align: center;"><b>Music</b></p> <p style="text-align: center;"><b><u>Exploring Texture and Pitch</u></b></p> <ul style="list-style-type: none"> <li>• I can explore intervals of pitch</li> <li>• I can read and play staff notation in two parts.</li> <li>• I can compose a Viking battle musical scene.</li> <li>• I can develop my singing voice in unison and harmony.</li> </ul>
	<p style="text-align: center;"><b>RE/PSHE</b></p> <ul style="list-style-type: none"> <li>• I can compare Viking beliefs with those held by myself and my family.</li> <li>• I know what key religions believe about how humans should interact with the natural environment.</li> </ul>	<p style="text-align: center;"><b>Design Technology</b></p> <ul style="list-style-type: none"> <li>• I can evaluate an existing design, commenting upon materials used.</li> <li>• I can investigate the effects of length, quantity and size of components</li> </ul>	<p style="text-align: center;"><b>GFL</b></p> <ul style="list-style-type: none"> <li>• I can say phrases related to the topics : numbers (1-1000), the city, my friends</li> <li>• I can ask for directions</li> <li>• I can conjugate regular verbs in present tense</li> <li>• I can read and solve a riddle about friends and invent my own</li> <li>• I can read and write an e-mail</li> <li>• I can write a detailed Christmas card</li> </ul>