

# Year 3E Term One

## Literacy

### Reading

#### Narrative

- Responding to a story
- Sharing own opinions

#### Poetry

- I can perform a poem using Talk for Writing
- I can identify structures and patterns of poems.

#### Letters

- I can identify the structure of letters
- I can recognize features of formal letters

### Writing

- I can use adjectives to describe a character
- I can use adjectives to describe a setting
- I can compose and rehearse sentences orally
- I can assess the effectiveness of my own and others' writing.
- I can plan and write a formal letter
- I can use connectives to express time and cause

## Computing

- I can learn positions of letter keys
- I can learn to touch type
- I can edit pictures
- I can edit footage

## Maths

### Number

- I know my number bonds to 100
- I can learn my 3, 4, 5, and 2 timetable
- I can place value a four digit number
- I can mentally add and subtract units, tens and hundreds
- I can use written methods for addition and subtraction.
- I can order and round three and four digit numbers

### Shape

- I can identify 2D and 3D shapes
- I can draw 2D and 3D shapes

### Measure

- I can measure and calculate with metric measures
- I can measure perimeter
- I can add and subtract money
- I can read analogue clocks
- I can solve time words problems.
- I can identify horizontal, vertical and parallel lines.

## Art

- I can draw an animal of the rainforest using soft pastels.
- I can draw a bird from the rainforest.
- I can use oil pastels to create the fauna and flora of the rainforest.
- I can understand the life and style of Rousseau.
- I can analyse the work of artist Henri Rousseau discussing the medium used, colour, textures and content.

## PE

- I can throw and catch a ball nicely.
- I can participate in Team building games.
- I can do a backward role.
- I can do a headstand without help.

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Science	History	Geography	Music
<p><b>Keeping plants healthy</b></p> <ul style="list-style-type: none"> <li>Identify basic parts of a plant and their functions.</li> <li>Learn how plants make their own food.</li> <li>Investigate function of the stem of plants.</li> <li>Investigate the reproductive part of plants – the flower.</li> <li>Describe the life cycle of including pollination, seed formation and seed dispersal.</li> </ul> <p><b>Light and Shadow</b></p> <ul style="list-style-type: none"> <li>I understand what a light source is</li> <li>I can explain how shadows are formed</li> <li>I can explain why shadows of objects in sunlight change over the course of the day.</li> <li>I can investigate how light is reflected</li> </ul>	<ul style="list-style-type: none"> <li>I understand the historical timeline of events</li> <li>I can explain the main facts of the event</li> <li>I know the reasons for the event</li> <li>I can use different sources to research.</li> <li>I can understand the viewpoint of the different people involved.</li> </ul>	<p><b>Rainforests</b></p> <ul style="list-style-type: none"> <li>I can develop my map skills and find the equator, continents and oceans.</li> <li>I know where the different climatic zones are.</li> <li>I can identify different layers of the rainforest.</li> <li>I can explain what deforestation is and its impact.</li> <li>I can identify endangered animals.</li> </ul>	<p><b>Exploring Descriptive Sounds</b></p> <ul style="list-style-type: none"> <li>I can explore textures of music to compose a musical landscape</li> <li>I can listen and appraise descriptive music linked to the theme of animals</li> <li>I can use pitch leaps to describe movement</li> <li>I can develop my singing voice in unison and two parts.</li> </ul>
	<p style="text-align: center;"><b>RE/PSHE</b></p> <p><b>RE</b></p> <ul style="list-style-type: none"> <li>How they are celebrated</li> <li>Why they are celebrated</li> <li>Explore theme of light in different religions</li> </ul> <p><b>PSHE</b></p> <ul style="list-style-type: none"> <li>I can compare my life to that of rainforest tribe child.</li> </ul>	<p style="text-align: center;"><b>Design Technology</b></p> <ul style="list-style-type: none"> <li>Knowledge of/exploring materials</li> <li>Describe how different materials, techniques and process cause different response</li> </ul>	<p style="text-align: center;"><b>GFL</b></p> <ul style="list-style-type: none"> <li>I can understand a short telephone conversation.</li> <li>I can say numbers (1-100)</li> <li>I can say the date and the times of the day.</li> <li>I can use my vocabulary book.</li> <li>I can read short sections.</li> <li>I can make my own year clock.</li> <li>I can write a Christmas Card.</li> </ul>