Year 2E   Term One

Literacy

Reading

- I can use my sounds and the meaning of the sentence to read unknown words.
- I know how to read sounds when 2 or more letters make 1 sound.
- I can read a story, describe the main characters and retell the events.
- I can predict what will happen in a story
- I know the difference between a fiction and non-fiction book.

Writing

- I can spell words using my sounds
- I use capital letters correctly.
- I can record my ideas sentence by sentence.
- I can write in a range of genres
- I can write my letters correctly and on the right place on a line.
- I am developing a positive attitude and stamina for writing.

Grammar

- I know when to use a . or ? or !
- I know what a noun is
- I can use adjectives to describe a noun.
- I can use 'and',' but', 'because' to make my sentences longer.

Speaking and listening

I can give my opinion
I can answer a question clearly

Computing

- I can correctly log a computer on/ off.
- I can find letters on a keyboard.
- I can create a repeating pattern, through copy and paste or use of stamps.
- I can save, retrieve and open documents.
- I can alter font and images.
- I know how IT is used outside of school.

Maths

Number/ Calculations
- I can count forward and back in steps of 1 and 10.
- I can write numbers to 100.
- I can identify the tens and ones in a 2-digit number.
- I can order numbers.
- I can recognise odd and even numbers.
- I know my number bonds to 10 and 20.

Continued…
- I can double and half a number
- I can add a 1-digit number to a 2 digit number, using objects or number squares as needed.

Geometry / Measure
- I know the names and properties of 2D shapes.

Continued…
- I can measure the length of an object using non-standard measurements and a ruler.
- I know what cm and m stand for.
- I know the months of the years and the days of the week.

Art

- I can identify the primary colours and mix them to create secondary colours.
- I can create effects using pastels
- I know what a silhouette is.

Printing
- I can make simple marks into paint using a variety of tools
- I can make a mono- print
- I can evaluate my mono-prints

PE

- I can roll, throw and catch a ball nicely.
- I can participate in Team building games.
- I can do a forward role.
- I can do the headstand with help.

Year 2E Term One

Science	History	Geography	Music
Healthy Animals • Notice that animals, including humans, have offspring which grow into adults. • Find out about and describe the basic needs of animals, including humans, for survival (water, food and air). • Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene • **Uses of everyday materials** • Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. • Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.	**Fire** • I know how firefighting has changed throughout history and in different countries. • I know the key events, people and places linked to the Great fire of London. • I know *why* the Great fire of London occurred • I can say *how* we know about the events that happened. • I can use different sources of evidence • to discover the changes that happened after the Great fire of London.	**Not taught in this block.**	**Exploring Sounds through Pitch and Duration** • I can create and respond to vocal sounds and body percussion • I can respond in movement to pitch shapes and duration; • I can understand how pitch and duration can be represented visually using a graphic line score • I can notate using a graphic line score.
	RE/PSHE	**Design Technology**	**GFL**
	Firework festivals • I know the stories and traditions associated with different firework festivals (i.e. Divali, St Martin). **PSHE – fire safety** • I can identify the causes of fire. • I know what to do in the event of a fire • I understand the work a fireman does (*visit*)	**Not taught in this block.**	• I can say numbers (1-20) and weekdays • I can say the words for positions and directions • I can describe the seasonal changes in Europe • I can say which month my birthday is in and ask others when theirs are